

School and Parent Compact

Parents + Teachers =
Student Success

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- * Link to goals of the school improvement plan.
- * Focus on student learning skills.
- * Describe how teachers will help students develop those skills using high quality instruction.
- * Share strategies parents can use at home.
- * Explain how teachers and parents will communicate about student progress.
- * Describe opportunities for parents to volunteer, observe, and participate in the classroom.



Jointly Developed

The parents, students, staff and community stakeholders, jointly developed this School-Parent Compact for student achievement. In order to develop the compact, teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn.

This is a living document which is aligned with school goals. It is intended to guide student instruction and parent and family engagement this school year. Meetings are held each year to review and modify the compact.

Parents are welcome to provide suggestions and feedback at any time. To revise or modify this document, please see the school principal, Dr. Denise Stevens.



Harper Elementary School welcomes parental and community partnerships. Harper will initiate the following programs to support student academic achievement.

- **Super Saturday Parent Academy** - parenting workshops to build capacity with parent to support learning at home and increase student achievement.
- **F.B.I. (Families Being Involved)** - parent volunteer and decision making program.
- **Parent Resource Center** - available Monday-Friday, 8:00 am –3:00 pm located in room 403.
- **H.A.T. (Harper Attendance Team)** - provides student recognition for awesome attendance.
- **Harper Safety Patrols** - monitors student safety.
- **Junior Beta Club** - honors program for 5th grade students.
- **Harper PTA** - Parent Teacher Association.
- **Elite Butterflies** - girls mentoring program.
- **Hawk's Nest**—bi-monthly meeting with the principal to discuss the state of the school.
- **Career Day**—provides an opportunity for parents and community to share their professional knowledge and expertise to prepare students for college and career readiness.

PARENT-TEACHER COMMUNICATION

Harper Elementary School is committed to frequent two-way communication with families about student learning. At Harper, students and parents will be provided frequent reports concerning their child's academic progress in the following ways:

- Teachers will post a minimum of two grades each week in every subject area for parents to review online through Infinite Campus.
- Students with exemplar class work will have their papers displayed on bulletin boards and in the classroom to serve as a model for other student learners.
- School-wide notices will be communicated to parents via flyers, school marquee, email, class DOJO, and our school's website, calling post and parent engagement Google classroom.
- Parent-teacher conferences are held continuously throughout the school year. During the conference, the teacher and student shall discuss the student's performance as it relates to the School-Parent Compact.
- Parents may request a teacher conference at any time to discuss their child's achievement plan.
- Parents will have reasonable access to staff and opportunities to volunteer and observe in their child's class.

Harper Elementary School Title I 2018-2019 Kindergarten—5th Grade School Parent Compact



93 Valley Hill Road, S.W.
Riverdale, GA 30274
(678) 479-2654 Office
(678) 479-2673 Fax
www.harperhawks.com

Dr. Denise Stevens
Principal

Dr. Malika Gonzales
and

Mr. Marques Strickland
Assistant Principals

Mrs. Neomia Coleman
Title I Parent Liaison



2018-2019 Goals

Objective 1: By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

Objective 2: Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.6% to 90% or higher.



Harper Elementary Goals for Student Achievement:

By May 2019, each student will reach his/her IREADY Band target in reading and math by:

- ◆ Exhibiting an increase on each student's Lexile Level as reflected by IREADY profiles.
- ◆ Exhibiting and increase on student's understanding of mathematical concepts as reflected by IREADY Profiles.
- ◆ Using technology to enhance learning.
- ◆ Collaborating in small groups daily.

At Harper we teach our students to

C.A.R.E.

Come Prepared

Always Listen

Respect yourself and others

Excellence in everything you do



Harper's teachers will work with students and their families to support the success of each student in all content areas. Some of our key connections with students and families will be to:

- Provide unit update strategies to build fluency in all content areas.
- Routinely use technology and software programs to build proficiency in math and reading.
- Communicate student progress to parents in a routine manner through both written and oral dialogue.
- Use Google Classroom for grade level content specific resources.
- Provide reading logs to monitor student progress.
- Provide parents with a letter at the beginning of each unit in Reading/ELA, and Math to inform parents of the standards that will be covered.
- Send home purple communication folder each Friday with school correspondence, and homework.

Harper Elementary School parents joined staff to develop ideas about how families can support students success in all content areas.

- Provide a quiet place for learning and reading at least 30 minutes per day.
- Support my child's learning by allowing them access to technology and software programs both at home and at school to build proficiency in all content areas. I will ensure I have my child's user name and password information to access software programs.
- I will attend Parent Academy workshops to learn math and reading strategies to help improve how I work with my child at home.
- Visit Harper's Parent Resource Center to get materials and resources to help my child with reading at home.
- I will ensure that my child reads 30 minutes per day and sign the reading logs.
- I will attend parent-teacher conferences.



Harper Elementary School students joined staff and parents to develop ideas about how they can succeed in school. Harper's students recommended the following ideas to make connections between learning at home and school:

- I will take notes, participate during discussions, and complete all classroom assignments.
- I will use technology both at school and at home to extend learning beyond the classroom and ensure my parents know my user name and password information for software programs.
- I will issue all progress reports and teacher communications to my parents and family members in a timely manner so they understand my progress.
- I will read at least 30 minutes per day and record my time on the reading logs.
- I will make sure that my parents receive my communication folder each Friday.

Harper Elementary is



Working Together

